2019-2020
ONDAS Student Center
Annual Report

HOURS OF OPERATION
Monday - Friday
9:00 AM - 5:00 PM

CENTER LOCATION
Kerr Hall 1150
THE ONDAS STUDENT CENTER

The ONDAS Student Center promotes the success and retention of first-generation college students with an emphasis on the first-year transition and underrepresented student experience. We provide mentoring and academic support in a learning-centered space for students to connect with faculty, staff, and peers in order to grow personally and excel academically.

The 2019-2020 academic year marks the fourth full year of operation for the Center since opening our doors in 2016. During this time, the ONDAS Student Center continued to expand programming options as well as the number of collaborations with faculty, academic departments, and campus services to best serve our student populations.

THE CENTER OFFERS

- Workshops & programs designed for first-generation college students
- Open study space
- Drop-in College of Letters & Science academic advising
- Referrals to campus resource
- Course textbook library
- Course mentoring with OSC Peer Mentors
- Access to computers

2019 - 2020 ONDAS TEAM

Top row: Liam Finn, Francisca Curiel, Jackie Lopez, Leilani Ferreras, Miranda Tran, Miguel Guillen, Kevin Braza
Bottom row: Malaphone Phommasa, Micaela Bermudez, Ana Y. Guerrero, Yasmine Dominguez-Whitehead

Director
Malaphone Phommasa

Student Activities Coordinator
Yasmine Dominguez-Whitehead

Undergraduate Programs Assistant
Micaela Bermudez

Graduate Student Mentor
Ana Y. Guerrero

Peer Mentors
Kevin Braza
Francisca Curiel
Liam Finn
Leilani Ferreras
Miguel Guillen
Jackie Lopez
Miranda Tran
2019 - 2020

CENTER USAGE

WHO'S USING THE CENTER?

- 76% First-Year Admit
- 17% Transfer Admit
- 7% Undisclosed

1,603 students visited the ONDAS Student Center 2.8 times from 2019 - 2020.

OSC student users from the Fall 2019 incoming cohort had a 91.2% retention rate.

WHAT ARE THEY USING IT FOR?

*Chart indicates number of visits for each program or service

- Study Space
- Faculty Office Hours
- Study & Self-Care Week
- General Questions
- Drop-in Advising
- Workshops

VISITS:

- 0
- 500
- 1,000
- 1,500
- 2,000
MENTORING

UNDERGRADUATE PEER MENTORS

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kevin Braza</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Francisca Curiel</td>
<td>Psych &amp; Brain Sciences</td>
</tr>
<tr>
<td>Liam Finn</td>
<td>Geography</td>
</tr>
<tr>
<td>Leilani Ferreras</td>
<td>Sociology</td>
</tr>
<tr>
<td>Miguel Guillen</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Jackie Lopez</td>
<td>Communication</td>
</tr>
<tr>
<td>Miranda Train</td>
<td>Psych &amp; Brain Sciences</td>
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</tbody>
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COURSE MENTORING

Peer mentors provide a valuable resource to students by sharing tips and experiences of the courses they have successfully completed. As students who have succeeded in courses, peer mentors have the opportunity to walk through practices that would be helpful in their studies. Additionally, peer mentors receive extensive training with respect to resources available to students and have knowledge that allows them to connect to pertinent resources and services.

PEER PROGRAMS

As current students, peer mentors identify areas of support and current issues students are facing. Being able to relate to the student population at UCSB, mentors develop and host various programs in collaboration with other offices on campus. (See page 6 and 7 for examples of peer-led workshops).

GRADUATE STUDENT MENTORS

Mentor Power Hours support first-generation college students who are interested in graduate school. Graduate mentors host walk-in office hours where students can bring questions and discuss all-things graduate school, including, funding, pursuing a M.A versus a Ph.D, what to expect in graduate school, gap years, and more. This provides students with the opportunity to interact with graduate students in a welcoming environment.
FACULTY ENGAGEMENT

TABLE TALK

Our faculty mentoring program, Table Talk is a faculty-led mentorship program developed to strengthen networks between undergraduate students and faculty. Table Talk is a collaboration program between ONDAS and Educational Opportunity Program (EOP) and takes place every quarter. The program provides students with free dinners and personalized mentorship from faculty over the course of three meetings.

PROFESSOR AFTER HOURS

Professor After Hours is an open space to engage in lively conversations with renowned faculty and learn about their research and college experiences as they candidly share the ups and downs and life lessons they have learned. Professor After Hours takes place every quarter.

MEET YOUR CHEM 1A/1C PROFESSORS

This event created space for students and Chemistry faculty to connect within the Center. Taking place during UCSB’s Week of Welcome, students were able to ask questions about their chemistry courses as well as get to know their professors.

PROFESSOR OFFICE HOURS

Faculty held weekly course office hours in the Center each quarter. This allowed ample space for students to interact with faculty outside of the typical office space as well as easy access to the textbook inventory in the Center.
The 3rd Annual #FirstGen Scholars Welcome (in collaboration with the Transfer Student Center) was designed to help our incoming first-generation college students, freshmen and transfer, build a community of support upon their arrival at UCSB. In addition to learning about valuable campus resources, faculty, staff, and graduate students who are first-gen/first-gen allies were present to connect with students. This campus-wide celebration brought together over 300 student attendees and 90 first-gen faculty, staff, and graduate students.

STUDENTS BENEFITED FROM THE FOLLOWING EVENTS:

- **Student Success Circuits**: 15-minute interactive workshops gave students the opportunity to learn about campus resources while engaging with a staff member and other students. Circuits included:
  - Time Management (Campus Learning Assistance Services)
  - How to Email Your Way to a Research Position (Undergraduate Research & Creative Activities)
  - Self-Care Strategies (Health & Wellness)
  - How to Office Hours (Dr. Eduardo Gonzalez, Molecular, Cellular, and Developmental Biology; Dr. Vanessa Woods, Psychological & Brain Sciences)
  - Build Your Budget Pie (Office of Financial Aid)
  - Eating Well on a Budget (Food and Basic Needs)

- **Table Topics**: discussions on the different aspects of university life

- **#FirstGen Post-it Wall**: bulletin boards where students posted sticky notes with their answers to the prompted questions: Why does being a first-gen mean to you? Where do you call home?

- **Game Cards**: a community bingo for students to meet and network with attendees

- **#FirstGen Student Swag**: consisted of stickers from resource centers, highlighters, pens, and a tote bag

Sponsors: Office of Undergraduate Education, Graduate Division, Health & Wellness, Office of the Vice Chancellor for Student Affairs, ONDAS Student Center, Summer Sessions, Transfer Student Center, UCSB Library
WELCOME TO THE QUARTER SYSTEM

Focusing on the first-year transition to the university, this event highlighted the different methods of overcoming the speed and rigor of the quarter system.

Time management skills and effective study habits were introduced by fellow first-gen peers and graduate students.

FINALS WEEK STUDY JAM

This quarterly event provided students with a space to study and find support among their peers in preparation for finals week.

Attendees were able to receive snacks, tea, and study material for their exams.

FIRST-GEN BA-GOALS

In addition to providing students with delicious bagels, this event created a space for students to reaffirm and celebrate their accomplishments.

Attendees also had the opportunity to be entered into a raffle to win a UCSB Bookstore giftcard.

COMMUTER LUNCHES

Intended to help foster community among our first-generation commuter population, these events set up a series of bi-weekly lunches for commuter students to attend.

Attendees were able to build new networks and exchange common experiences.
Due to the Covid-19 pandemic and transition to remote learning, the ONDAS Student Center team quickly pivoted our services and programs to a remote format. We were able to maintain connections to the campus community with each professional and student staff member hosting Office Hours on Zoom and developing new programs that adapted to students’ new needs with remote learning. Additionally, the ONDAS team supported the development of UCSB’s Keep Learning website to assist the UCSB community with resources for remote learning.

**TIME MANAGEMENT DURING REMOTE INSTRUCTION**

Presented in the early weeks of spring, this event aimed to help students transition into their first virtual quarter by providing them with essential tips on the topic of time management.

**COLORING WITH THE OSC**

Helping to promote the practice of self-care, this event gave students the chance to unwind and de-stress before taking their winter quarter finals.

**GETTING ORGANIZED FOR ONLINE FINALS**

Led by OSC Peer Mentors, this academic workshop assisted students in planning the last two weeks of their spring quarter.

Attendees were encouraged to bring their syllabi, bullet journals, and calendars for the interactive workshop.

**LUNCH BREAK WITH LANI: STIR FRY RAMEN**

In collaboration with the Department of Health & Wellness and the Food Nutrition, and Basic Skills Program, this workshop taught students how to make a delicious and healthy stir fry ramen using simple, at-home ingredients.
Campus Partners

The ONDAS Student Center would like to thank our campus partners for generously donating their time and effort to support the Center and its students. The success of our programs would not be possible without our faculty and departmental partners.

Departmental Partners

- Associated Students Commission on Student Wellbeing
- Campus Learning Assistance Services
- Career Services
- Center for Innovative Teaching, Research, and Learning
- College of Creative Studies
- College of Letters and Science - Academic Advising
- Commission on Student Well-Being
- Counseling and Psychological Services
- Department of Chemistry and Biochemistry
- Department of Chicano and Chicana Studies
- Department of Economics
- Department of Linguistics
- Department of Mathematics
- Department of Recreation
- Educational Opportunity Program
- Enterprise Technology Services
- Food, Nutrition, and Basic Skills
- Health & Wellness
- Molecular, Cellular, and Developmental Biology
- MultiCultural Center
- Office of Financial Aid and Scholarships
- Promise Scholars Program
- The Gevirtz School of Education - Department of Counseling, Clinical, and School Psychology
- Transfer Student Center
- UC Santa Barbara Library
- Undergraduate Research and Creative Activities
- Undocumented Student Services

Faculty Partners

Office Hours

- Dr. Bryanna Sylvester, Department of Chemistry
- Dr. Cynthia Benelli, Department of Economics
- Dr. Crisjoe Joseph, Department of Chemistry
- Dr. Darby Feldwinn, Department of Chemistry
- Dr. Javier Birchenall, Department of Economics
- Dr. Lalo Gonzalez, Molecular, Cellular, and Developmental Biology
- Dr. Lina Hou, Department of Linguistics
- Dr. Mike Wilton, Molecular, Cellular, and Developmental Biology
- Dr. Morgan Gainer, Department of Chemistry
- Dr. Robert Lewis, Department of Chemistry
- Dr. Scott Price, Department of Chemistry

Table Talk

- Dr. Andrés Consoli, Education
- Dr. Bryanna Sylvester, Department of Chemistry and Biochemistry
- Dr. Hector Ceniceros, Department of Mathematics
- Dr. Kathleen Foltz, Molecular, Cellular, and Developmental Biology

Professor After Hours

- Dr. Carlos J. Garcia-Cervera, Department of Mathematics
- Dr. Trevon Logan, Department of Economics
- Dr. Miroslava Chavez-Garcia, Department of History
Advisory Committee members include dedicated UCSB faculty, administrators, and students who are committed to supporting the work of the OSC and providing resources to first-generation college students.

- **Linda Adler-Kassner**, Associate Dean of Undergraduate Education, College of Letters & Science and Professor of Writing Studies
- **Ofelia Aguirre**, Director, Center for Science and Engineering Partnerships, California NanoSystems Institute
- **Stephanie Batiste**, Associate Professor, Department of English and Black Studies
- **Dolores Inés Casillas**, Associate Professor, Department of Chicana/o Studies
- **Andrés Consoli**, Associate Professor, Counseling, Clinical, and School Psychology
- **Miguel Eckstein**, Professor, Psychological and Brain Sciences
- **Dana Mastro**, Professor and Vice Chair, Department of Communication
- **Javier Read de Alaniz**, Associate Professor, Department of Chemistry and Biochemistry, Associate Director of the California NanoSystems Institute
- **Laura Romo**, Professor, Department of Education, and Director Chicano Studies Institute
- **Steven Velasco**, Director, Institutional Research, Planning & Assessment, Office of Budget and Planning
- **Xiaojian Zhao**, Associate Dean, Undergraduate Education, College of Letters & Science and Professor, Asian American Studies and History

**Stay Connected**

Visit our website and social media to view our live calendar and learn more about the programs we offer! If you are interested in receiving our ONDAS Student Center newsletter, please email ondas@ltsc.ucsb.edu to be added to the list.

**Give to the ONDAS Student Center**

Help us support UCSB’s first-generation college students by sponsoring an event, a program, or providing a general donation. Please visit giving.ucsb.edu and search for ONDAS Student Center.

Thank you!

**Contact us to get involved!**

**Questions about the ONDAS Program?**
Barbara Endemaño Walker  
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**Questions about the ONDAS Faculty Seminars?**
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