2018-2019 ONDAS Student Center Annual Report



2018-19 OSC Staff Photo credit: Kate von der Lieth

Location: Kerr Hall 1150

Hours of Operation: Monday-Friday, 9am - 5pm



The ONDAS Student Center promotes the success and retention of first-generation college students with an emphasis on the first year transition and underrepresented student experience. We provide mentoring and academic support in a learning-centered space for students to connect with faculty, staff, and peers in order to grow personally and excel academically.

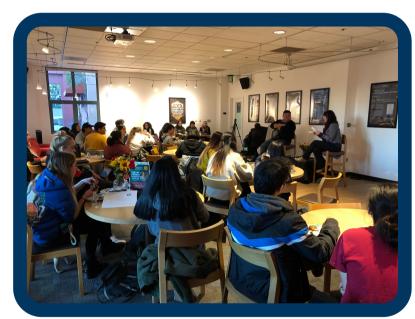
The Center offers:

- workshops and programs tailored for first-gen students
- open study space
- course textbook library
- course mentoring with OSC Peer Mentors

- drop-in College of Letters & Science academic advising
- referrals to campus resources
- access to computers

2018-2019 Staff

Director: Malaphone Phommasa Student Activities Coordinator: Yasmine Dominguez-Whitehead Programs Assistant: Francesca Palermino Graduate Student Mentor: Ana Y. Guerrero



Professor After Hours, Photo credit: Malaphone Phommasa

2018-2019 Peer Mentors

Kevin Braza Sergio Conde Miguel Guillen Sergio Hernandez Jackie Lopez Nina Masjedi Cassidy Pyle Matt Supancic



#FirstGen Scholars Welcome, Photo credit: Terry Wimmer

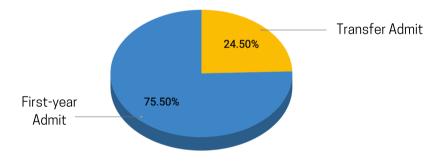
2018-2019 Center Usage

2,507

students visited the ONDAS Student Center **5.3** times on average!

This is a **70%** increase from 2017-2018.

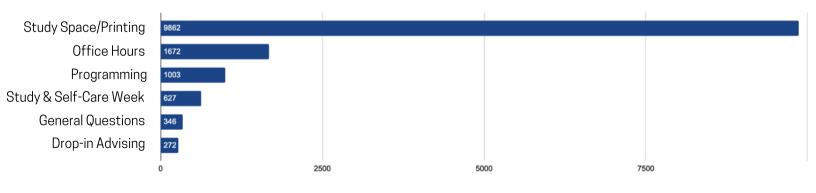
Who's using the Center?



OSC student users from the Fall 2018 incoming cohort had a 93.4% retention rate

What are they using it for?

*Chart indicates number of visits for each type of service.



MENTORING

Cassidy Pyle





Sergio Conde



Communication

Physics

History



Psychology Spanish

Matt Supancic Sergio Hernandez Nina Masjedi



Biopsychology





Mathematics

Miguel Guillen



Kevin Braza



Jackie Lopez

Chemistry

Communication

Course Mentoring

Peer mentors provide a valuable resource to students by sharing study tips and experiences of the courses they have successfully completed. As students who have succeeded in courses, peer mentors have the opportunity to walk students through practices that would be helpful in their studies. Additionally, peer mentors receive extensive training with respect to resources available to students and thus have knowledge that allows them to connect students to pertinent resources and services.

Peer Programs

As current students, mentors are able to relate to the student population and identify current issues. These issues are addressed through the various programs that peer mentors host in collaboration with other offices on campus. Two examples are provided below:

- "The Importance of Sleep During Stressful Times" is facilitated in collaboration with CAPS Mental Health Peers in order to provide students with information on how to cope with stress during exams.
- "New Gaucho 101" is faciliated in collaboration with the Transfer Student Center in order to help students navigate UCSB (dicussion items include bike paths, classes, Gauchospace, etc.). This program helps promote the success of first-generation students new to the University.

National Conference

Sergio Conde and Ana Guerrero presented at the national Alliance of Hispanic Serving Institution Educators conference in Riverside, CA. The presentation titled "Programs for Students, by Students: Empowering Student Leaders to Build Inclusive Support Systems", discussed student leadership and the impact of peers at the ONDAS student Center.



Sergio Conde & Ana Guerrero, Photo credit: Malaphone Phommasa

Ana Y. Guerrero Social Sciences and Humanities Power Hour



Education





Materials

Graduate Student Mentors

Mentor Power Hours support first-generation college students who are interested in graduate school. Graduate mentors host walk-in office hours where students can bring questions they have about graduate school, including, the statement of purpose, pursuing a masters versus a Ph.D., what to expect in graduate school, funding, gap years, and more. This provides students with the opportunity to interact with graduate students in a welcoming environment.

FACULTY MENTORING DINNERS

Table Talk dinners, which are part of our Faculty Mentoring Program, support sustained engagement between students and faculty members, allow students to access faculty mentors, and provide opportunities for students to learn more about an academic discipline. These dinners are made possible through a partnership between the ONDAS Student Center and the Educational Opportunity Program.

The program pairs one faculty member volunteer with five to seven students for a quarter-long group mentoring relationship. The groups meet over three dinners in the ONDAS Student Center and are encouraged to access the networks they have built in the years to come. Students and faculty participants have reported overwhelmingly positive experiences.

Thank you to our 2018-2019 faculty mentors!

- Dr. Rick Benjamin, Writing and Literature
- Dr. Richard Wittman, Art History
- Dr. Mike Wilton, Molecular, Cellular & Developmental Biology
- Dr. Nadège Clitandre, Global Studies
- Dr. Felice Blake, English
- Dr. Dolores Inés Casillas, Chican@ Studies

Student experiences:

"It was amazing! Thank you so much for creating programs like this. It was very refreshing going every couple of weeks and being able to get valuable advice and connect with Rick and my peers! We are going to continue meeting up until June! I am very happy about this! Everyone is very cool!"

"I really enjoyed being able to discuss certain issues with a faculty member in a more comfortable and relaxed setting. Previously, I was very hesitant to ask professors certain questions. But the Table Talk provided a safe environment to express myself and discuss issues in which I would have never been able to in a typical academic setting."

Faculty experiences:

"I got to know the students very deeply, on a personal level. I felt that I was able to connect, and provide formative advice to help them think about their goals and how to achieve them more carefully."

"I like this program so much (& so did they) that we are continuing to meet up for the rest of the academic year!"



Professor Nadège Clitandre and mentees, Photo credit: Conrad Van



Professor Dolores Inés Casillas and mentees, Photo credit: Table Talk Dining Group

SUMMER PROGRAMMING

Thriving, Not Surviving: Navigating Higher Education as a First-Gen College Student

This event provides a space to increase awareness of the obstacles that first-gen, low-income, and/or underrepresented students experience in higher education and provides strategies for thriving in academia. The event includes a first-gen graduate student panel, a speed networking session between first-generation undergraduate and graduate students, as well as a graduate student mixer.



Graduate student panelists, Photo credit: Malaphone Phommasa



Table discussions, Photo credit: Amaru Tejeda

Student Feedback:

- "I learned that having the attitude to go out and learn about new things is the way to go."
- "I learned that we are worth it."
- "I learned that it does not matter how many times one gets rejected.
 Perseverance can make a huge difference."

DROP-IN HOURS

Drop-in Partners serve designated office hours in the ONDAS Student Center to promote student success. The services provided range from academic advising to wellness. Each of our partners has specialized knowledge and experience working with first-generation college students. Drop-in services are a convenient way for students to access a variety of resources, support, and advice in one location.

2018-2019 Drop-in Partners:

- Monica Ballón-Kalinowski, Career Services
- Megan DeBrito, Office of the Ombuds
- Carol Huang, Career Services
- Sergio Lagunas, Office of Financial Aid and Scholarships
- Jack Rivas, College of Letters & Science Academic Advising
- CalFresh Peers
- CAPS Mental Health Peers
- Natalie Gonzalez, Office of Financial Aid and Scholarships



Campus Partners

The ONDAS Student Center would like to thank our campus partners for generously donating their time and effort to support the Center and our students. The success of our programs would not be possible without our faculty and departmental partners.

Departmental Partners

- Associated Students Food Bank
- Campus Learning Assistance Services
- Career Services
- College of Letters & Science Academic Advising
- Counseling & Psychological Services
- Department of History
- Education Abroad Program
- Educational Opportunity Program
- Ecology, Evolution, & Marine Biology Department/Hoffman Lab
- Food, Nutrition, & Basic Skills Program
- Health & Wellness

- Housing, Dining, & Auxiliary Enterprises
- McNair Scholars Program
- MultiCultural Center
- Office of Admissions
- Office of Financial Aid & Scholarships
- Office of OMBUDS
- **Residence Halls**
- Summer Sessions
- Transfer Student Center
- Undergraduate Research & Creative Activities

Faculty Partners

OFFICE HOURS

- Aaron Bagheri
- Alice Lepissier •
- Ashwin Trisal •
- Bryanna Kunkel •
- Cindy Benelli •
- **Crisjoe Joseph** •
- Darby Feldwinn
- Gab Menard
- Garo Sarajian •
- Georgios Koutroulakis •
- **Javier Birchenall** •
- Kevin Tian •
- Lalo Gonzalez
- Levi Marks

Mallory Rice

Mario Espinoza •

Lizzy Wilbanks

- **Michelle** Grue •
- Mike Wilton .
- Morgan Gainer •
- Qiang Guang •
- Rafael Lainez
- **Robert Lewis** •
- Roger Freedman
- Sathya Guruswamy •
- •
- Sian Fryer •



Office hours with Dr. Mike Wilton, Photo credit: Yasmine Dominguez-Whitehead

PROFESSOR AFTER HOURS

- Dr. Denise Segura, Department of Sociology •
- Dr. Paul Atzberger, Department of Mathematics •
- Dr. Lisa Sun-Hee Park, Department of Asian American Studies •
- Dr. Eduardo Gonzalez, Department of Molecular, Cellular, and Developmental Biology •
- Dr. Karen Myers, Department of Communication
- Dr. Thuc-Quyen Nguyen, Department of Chemistry •
- Dr. Ralph Armbruster-Sandoval, Department of Chican@ Studies



- Shanshan Lu

ONDAS ADVISORY COMMITTEE

Advisory Committee members include dedicated UCSB faculty, administrators, and students who are committed to supporting the work of the OSC and providing resources to first-generation college students.

- Linda Adler-Kassner, Associate Dean of Undergraduate Education, College of Letters & Science and Professor of Writing Studies
- Ofelia Aguirre, Director, Center for Science and Engineering Partnerships, California NanoSystems Institute
- Stephanie Batiste, Associate Professor, Department of English and Black Studies
- Dolores Inés Casillas, Associate Professor, Department of Chicana/o Studies
- Andrés Consoli, Associate Professor, Counseling, Clinical, and School Psychology
- Miguel Eckstein, Professor, Psychological and Brain Sciences
- Dana Mastro, Professor and Vice Chair, Department of Communication
- Javier Read de Alaniz, Associate Professor, Department of Chemistry and Biochemistry, Associate Director of the California NanoSystems Institute
- Laura Romo, Professor, Department of Education, and Director Chicano Studies Institute
- Steven Velasco, Director, Institutional Research, Planning & Assessment, Office of Budget and Planning
- Xiaojian Zhao, Associate Dean, Undergraduate Education, College of Letters & Science and Professor, Asian American Studies and History

STAY CONNECTED

Visit our website and social media to view our live calendar and learn more about the programs we offer! If you are interested in receiving our ONDAS Student Center newsletter, please email ondas@ltsc.ucsb.edu to be added to the list.

www.ondas.ucsb.edu



ondas.ucsb



Give to the OPENING NEW DOORS TO ACCELERATING SUCCESS CENTER

Help us support UCSB's first-generation college students by sponsoring an event, a program, or providing a general donation. Please visit **giving.ucsb.edu** and search for **ONDAS Student Center**. Thank you!

Contact us to get involved!

Questions about the ONDAS Program? Barbara Endemaño Walker barbara.walker@ucsb.edu

Questions about the ONDAS Faculty Seminars? Linda Adler-Kassner ladler@ucsb.edu

Questions about the ONDAS Student Center?

Malaphone Phommasa mphommasa@ucsb.edu

Yasmine Dominguez-Whitehead ywhitehead@ucsb.edu

OSC email ondas@ltsc.ucsb.edu

OSC phone 805-893-3457

2018-2019 Annual Report